A FREE CSAS TEACHER TOOL | VERIFY THE FLAG IN 5 TO 10 MINUTES

The Quick Diagnostic Verification Checklist

A screener is a smoke detector: it tells you there is a fire, not where it started. Verify every flag with five to ten minutes of diagnosis rather than waiting, work top to bottom, and stop drilling down at the lowest skill that is not solid. That skill is the entry point. Copy this page for each flagged student.

STUDENT | GRADE | DATE

SCREENER AND SCORE THAT FLAGGED THIS STUDENT | ADMINISTERED BY

1. Phonemic awareness

- ☐ Blends spoken sounds into a word
- ☐ Segments a word into sounds
- ☐ Manipulates sounds (deletes, substitutes)

2. Letter-sound knowledge and decoding

Check each pattern the student reads accurately in unfamiliar words, not memorized ones.

- ☐ Letter sounds
- ☐ CVC words
- ☐ Digraphs
- ☐ Blends
- ☐ Silent e
- ☐ Vowel teams
- ☐ R-controlled vowels
- ☐ Multisyllabic words

3. Fluency

One-minute read of a grade-level passage.

WORDS CORRECT PER MINUTE | ACCURACY PERCENT | PHRASING AND EXPRESSION NOTES

4. Comprehension, once the code is intact

Only meaningful if decoding and fluency are adequate. Retell or two questions after the passage.

- ☐ Retells main ideas in order
- ☐ Answers a literal question
- ☐ Answers an inferential question

THE SKILL TO TEACH FIRST (THE LOWEST SKILL THAT IS NOT SOLID)

ONE ROW PER FLAGGED STUDENT

The class verification tracker

The flag is not the finding. A flag becomes a plan only when it has a verification date, a named skill, and a placement. Track the distance between flag and plan here; the goal is ten school days or fewer.

CLASS

SCREENING WINDOW

Student	Flag date	Verified date	Skill to teach first	Placement (group or core support)

TWO STUDENTS, SAME SCORE, OPPOSITE NEEDS

Identical composite scores can hide opposite instruction: one student cannot blend sounds, the other decodes well but reads slowly. Groups built from this page teach the named skill.

Verify your window with us

A 30-minute strategy call, no obligation: bring your flagged list.

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