GROUP CARD

My Small Group

GROUP

Group 2

WEEK OF

November 16, 2026

UFLI LESSON AND FOCUS

Lesson 44 · ck /k/

STUDENTS	NOTES
Student A	Ready for Lesson 45
Student B	Reteach ck
Student C	Ready for Lesson 45
Student D	Reteach ck
Student E	Ready for Lesson 45

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STEP ONE · EXEMPLAR

Phonemic Awareness

WORD LIST FOR THIS WEEK'S CONCEPT

Lesson 44 ck /k/ Word Lists, page 167

MON	Segment: back, hack, lack, pack, rack, sack, tack
TUE	Segment: deck, neck, peck, fleck, speck
WED	Segment: kick, lick, pick, sick, tick, wick
THU	Segment: dock, lock, rock, sock, mock, hock
FRI	Segment: buck, duck, luck, puck, suck, tuck

Step from **Heggerty Bridge the Gap**

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STEP TWO · EXEMPLAR

Visual Drill

UFLI LESSON NUMBER AND STEP

Lesson 44 New Concept (Day Two) and Lesson 45 Visual Drill

MON	Articulatory gesture script, page 166
TUE	ck, ff, f, ll, l, ss, zz, z, s, u, e, i, o, a
WED	ck, ff, f, ll, l, ss, zz, z, s, u, e, i, o, a
THU	ck, ff, f, ll, l, ss, zz, z, s, u, e, i, o, a
FRI	ck, ff, f, ll, l, ss, zz, z, s, u, e, i, o, a

Step from **UFLI Foundations (2022)**

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STEP THREE · EXEMPLAR

Blending Drill

UFLI LESSON NUMBER AND STEP

Lesson 45, Step Four: Blending Drill (page 167)

MON	back, hack, lack, pack, rack, sack, tack
TUE	deck, neck, peck, fleck, speck
WED	kick, lick, pick, sick, tick, wick
THU	dock, lock, rock, sock, mock, hock
FRI	buck, duck, luck, puck, suck, tuck

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STEP FOUR · EXEMPLAR

Connected Text

UFLI LESSON NUMBER AND STEP

Lesson 44, Step Eight: Connected Text

MON	The Mud Track: first read
TUE	The Mud Track: reread for accuracy
WED	The Mud Track: reread for fluency
THU	The Mud Track: partner reread
FRI	The Mud Track: final read and retell

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LESSONS 1-4 · STEP THREE · EXEMPLAR

Visual Drill

UFLI LESSON NUMBER AND STEP

Lesson 2, Step Two: Visual Drill

MON	a /ă/
TUE	a /ă/
WED	a /ă/
THU	a /ă/
FRI	a /ă/

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LESSONS 1-4 · STEP FOUR · EXEMPLAR

Irregular Words

UFLI LESSON NUMBER AND STEP

Lesson 1, Step Seven: Irregular Words

MON	the
TUE	the
WED	the
THU	the
FRI	the

Step from UFLI Foundations (2022)

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OBSERVATIONS AND NEXT STEPS

Group Notes

WHAT STUDENTS DID WELL

All five students read ck at the end of short vowel words by Wednesday.

ERRORS TO RETEACH

Student B and Student D read ck as two sounds in back and deck.

NEXT STEPS

Keep ck in the Visual Drill. Add a partner reread of The Mud Track.

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